

Ngā Pae o te Māramatanga
*The National Institute of
Research Excellence for Māori
Development and Advancement*

**Annual Report
2002 to 2003**

*I piki akea Tane-nui-a-Rangi i te aratiatia
ki te toi o Ngā rangi.
Nāna i tiki i ngā kete o te mātauranga me
ngā whatukura kohatu o te kaupapa ako.*

CONTENTS

1.0	Brief Description of Ngā Pae o te Māramatanga	4
2.0	Governance	7
2.1	The Present Model	8
3.0	Board Members and Joint Director	9
4.0	Chairman's Report	12
5.0	Joint Directors' Report	14
5.1	Demonstration Projects	16
5.2	Capability Building	17
5.2.1	Researcher Workshops	17
5.2.2	Māori and Indigenous (MAI) Doctoral Programme	20
6.0	Knowledge Transfer - Publications and Presentations	21
7.0	International Linkages	25
8.0	Financial Report to 30 June, 2003	26
9.0	Directory	28

1.0 BRIEF DESCRIPTION OF NGĀ PAE O TE MĀRAMATANGA

Ngā Pae o te Māramatanga was selected as a Centre of Research Excellence in 2002. Our vision is the transformation of New Zealand society to achieve full participation by Māori in all aspects of society and the economy. The mission of the Institute is to provide excellent research, training and knowledge transfer to support achievement of the vision. The strategic focus for the Institute is on research programmes built around the following inter-related themes:

- Healthy communities in sustainable environments;
- Social and educational transformation; and
- New frontiers of knowledge.

These themes are underpinned by sub-themes that draw on different disciplinary approaches to research.

Our critical success factors will be:

1. to ensure critical engagement of expert Māori and their communities in the formulation, conduct and communication of the research; and
2. to create a synergy of excellence across disciplines that abolishes the isolation experienced by many Māori scholars under current institutional arrangements.

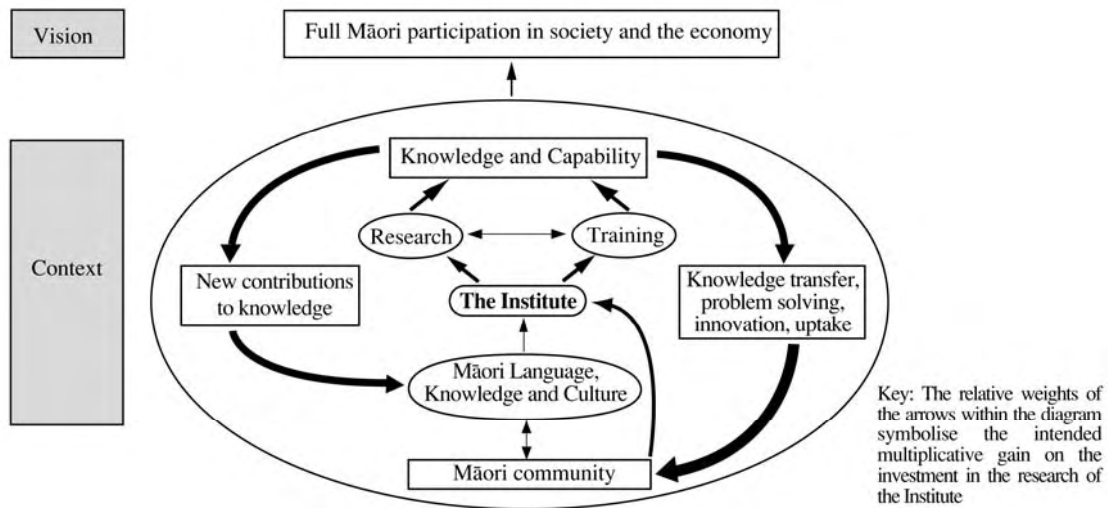
The vision and context of the Institute as expressed in Figure 1, reflects our intent to “ground” research in the Māori perspective, to define research problems explicitly from the Māori experience of them, and to focus members of research teams on applying their discipline-based methodologies to the resolution of those problems. Māori language, knowledge and culture together with the contribution of expert Māori and their communities in the formulation of research projects, underpin all aspects of the research.

The research, training, and knowledge transfer programmes provided by the Institute aim to build Māori knowledge, to make new contributions to knowledge, to increase innovation and uptake, and to build capability and leadership that will contribute to the mission. In Figure 1, the increasing size of the arrows from the outputs of the Institute reflects orthodox expectation of increasing return on

investment as research results are taken up by society once the critical engagement of the Māori community in the activity of the Institute has been achieved.

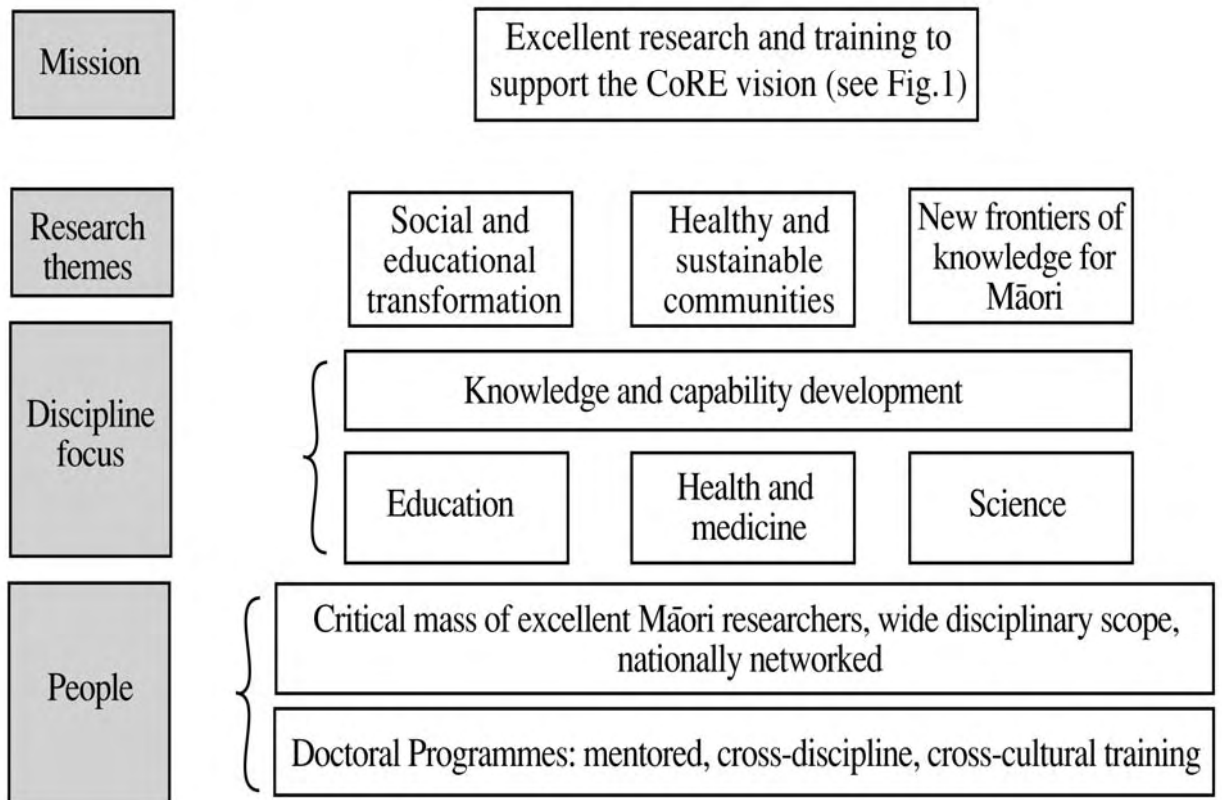
The Institute is committed to carrying out research that will build Māori research capacity and contribute significant solutions for Māori development. The challenges currently faced by Māori society in our areas of strategic focus are multi-dimensional and there is a critical need for multi-disciplinary, multi-institutional teams of Māori researchers to collaborate on research problems whose solution will contribute greatly to Māori development and advancement.

Figure 1: Context for the operation of the Institute



The Institute seeks to create a different kind of network and community of scholars. The conceptual structure in Figure 2 (expanded from Figure 1) illustrates the critical mass of excellent Māori researchers from across a very wide range of disciplines that are to be brought together to seek integrated solutions to research problems under the research themes established for the Institute.

Figure 2: Conceptual structure of the Institute



2.0 GOVERNANCE

The present model for the administrative structure of Ngā Pae o te Maramatanga, the National Institute of Research Excellence for Māori Development and Advancement, is designed in accordance with its Constitution.

The Centre is established as an Institute of the University of Auckland operating on its campuses, and its members comprise the University (acting through Te Wananga o Waipapa as host) and the following participating research entities:

1. Universities

- The University of Waikato acting through its Māori Education Research Institute
- Victoria University acting through He Parekerekere: Institute for Research and Development in Education, and the Māori Business Unit, School of Business and Public Management
- The University of Otago acting through the Eru Pomare Māori Health Research Centre

2. Wānanga

- Te Whare Wānanga o Awanuiārangi
- Te Wānanga o Aotearoa

3. Crown Research Institute

- Manaaki Whenua Landcare Research

4. Other organisations

- The Auckland War Memorial Museum

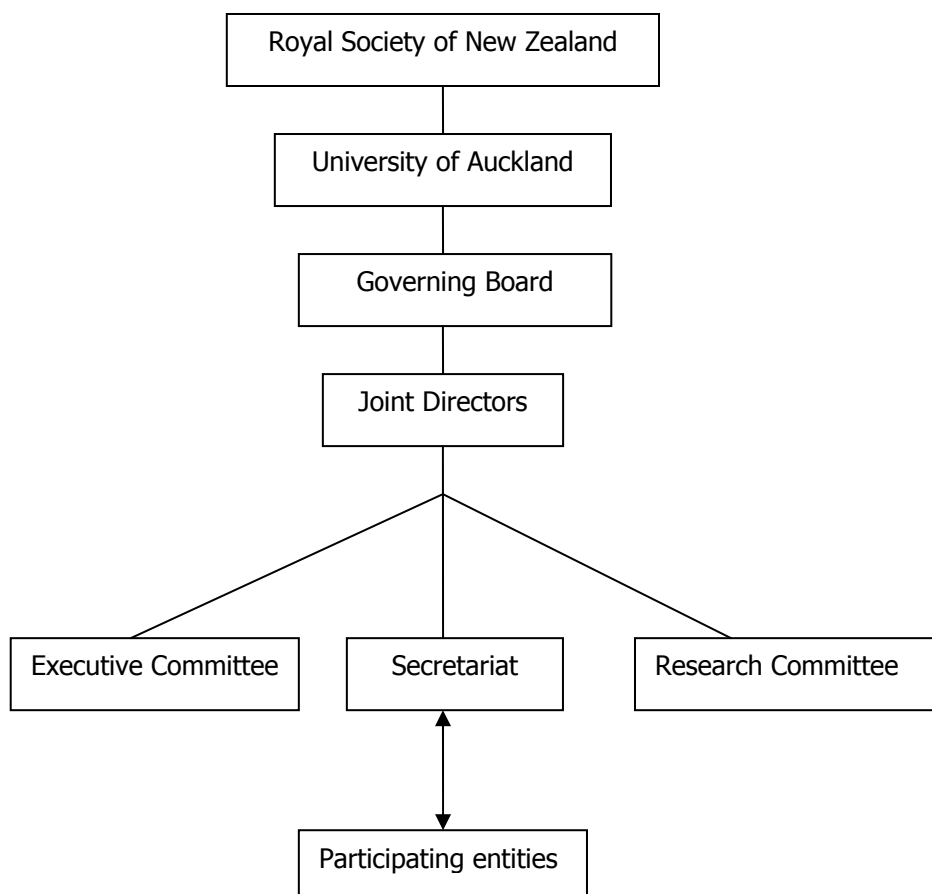
These members of the Institute represent its core research capability, and are fundamental to achieving the Institute's vision of the transformation of Māori society to full participation in all aspects of society and the economy.

The provisions for governance of the Institute are consistent with those of the host University. These policies guide the formation of the administrative structure as a framework for appropriate operation so that the obligations to the Royal Society of New Zealand are successfully met.

2.1 The Present Model

The structure summarises the essential links which incorporate lines of reporting, communication and information flow thus:

Figure 3. Administrative Structure of Nga Pae o te Maramatanga



As noted in the Constitution (Clause 4.3), the role of the Governing Board is to guide and monitor the activities of the Centre in accordance with both the guidelines of CoREs published by the Society and in accordance with the University of Auckland Policy governing the operation of University Institutes.

In turn, the Governing Board receives direct reports from the Joint Directors who are responsible for the overall functioning of the Institute. The Directors receive reports, advice and recommendations from the Executive Committee, the Research Committee and from the Secretariat. It is emphasized that while the administrative structure is necessarily hierarchical (to recognise and provide for different levels of responsibility), the philosophy embraces a collective responsibility to strive to achieve the Institute's wider vision.

3.0 BOARD MEMBER AND JOINT DIRECTOR PROFILES

Joint Directors

Professor Linda Smith (Ngāti Awa, Ngāti Porou)

Professor Linda Tuhiwai Smith is from Ngāti Awa and Ngāti Porou. Linda is a Professor of Education and formerly the Director of IRI, the International Research Institute for Māori and Indigenous Education. Her research interests are in the broad field of Māori education, research methodologies and youth research.

Associate Professor Michael Walker (Whakatohea)

In his role as Joint Director of Ngā Pae o te Māramatanga, Michael Walker brings together his extensive experience in teaching, research and service provision. These are areas in which he has worked to increase participation by Māori (and Pacific Island) people in all aspects of science. In teaching, this work has included initiatives to:

- improve recruitment and retention of Māori and Pacific Island students entering the sciences at university; together with
- advocacy to science and science education for Māori and Pacific Island people and for science and science education to Māori and Pacific Island people.

In research, Ngā Pae o te Māramatanga provides the opportunity to seek greater understanding of the contributions of the Māori and western intellectual traditions to the nation today. Michael has served on the Boards of two Crown Research Institutes, the Science and Innovation Advisory Council and is currently a co-opted member of the Society Council of the Royal Society of New Zealand.

Board

Professor Michael Brown (Ngāti Kahu, Te Rarawa, Te Aupouri, Ngā Puhi) Pro Vice Chancellor (Māori), University of Auckland

Professor Michael Brown has had a distinguished career in the field of law and has a special interest in the development and welfare of children. He has contributed to a wide range of Māori community groups and is currently Pro-Vice Chancellor (Māori) at the University of Auckland where he is Special Advisor to the Vice-Chancellor. He is also an Adjunct Professor at the University of Waikato and the Director of Te Matahauariki Research Institute.

Professor Tom Barnes Deputy Vice Chancellor (Research), University of Auckland

Professor Tom Barnes represents the Vice-Chancellor of the University of Auckland.

Professor Mason Durie (Ngāti Rangitane, Ngāti Kauwhata, Ngāti Raukawa) School of Māori Studies, Massey University

Professor Mason Durie is the Director of Te Pumanawa Haoura and Associate Vice Chancellor (Māori), Massey University. He is a leading scholar in Māori research and development and has a long and distinguished career in Māori health.

Dr. Farah Palmer (Ngāti Mahuta, Ngāti Waiora) School of Māori Studies, Massey University

Dr Farah Palmer is an emerging Māori scholar in sports administration and management. She is also Captain of the Silver Ferns.

Ms Brenda Tahī (Te Whānau a Ruataupare, Ngāti Porou) Consultant

Ms Brenda Tahī has extensive public policy experience and serves on a number of boards including those of the Accident Compensation Corporation and the Institute of Geological and Nuclear Sciences.

Mr Mike Stevens (Ngāti Raukawa, Ngāti Kauwhata)

Moana Pacific Fisheries Ltd, Auckland

Mr Mike Stevens is the Iwi Liaison Manager for Moana Fisheries and has had a long involvement with the Foundation for Research, Science and Technology and has worked for many years in the area of Māori development.

4.0 CHAIRMAN'S REPORT



L to R: Professor Tom Barnes, Professor Linda Smith, Ms Brenda Tahj, Professor Michael Brown

This is the first annual report of Ngā Pae o te Māramatanga and as such, describes the establishment of a new and innovative Māori research centre within the University of Auckland. In these early stages, the focus of the Centre has been on developing strong links to education, health, science and the development of integrated solutions to accelerated social transformation that will bring long-term benefits to Māori.

The main themes of the report are that Māori both influence and are influenced by social transformation in quite complex ways and that the opportunities, attitudes, skills and knowledge of Māori will be key determinants of our development path and future advancement. The issues raised in the report include the changing nature of both Māori and national research capability, achieving buy in from other entities, seeking representation across the nation, establishing demonstration projects and building capacity to produce knowledge by Māori.

The work of a centre such as Ngā Pae o te Māramatanga depends on diverse skills as well as the provision of appropriate support in its many forms. Bringing these strands together has presented both the Board and Joint Directors with considerable challenges but now, at the end of our first year of operation, the Centre is poised to capitalise on the foundation work that has been carried out to date.

In order to build on this ground work, Ngā Pae o te Māramatanga recognises that it has an important leadership role to play in co-ordinating and building knowledge which in turn will contribute significantly to the transfer of knowledge to the Māori community in particular and the wider New Zealand community in general. By taking a broad and long-term view, Ngā Pae o te Māramatanga can develop a national and international profile, strengthen networks, increase the capacity of Māori research entities and the uptake of knowledge by Māori communities. In order to achieve these goals, the work of the Centre is underpinned by the pursuit of research excellence while enabling Māori scholars from various institutions and disciplines to benefit from collaborative efforts.

This report draws upon information from the administrative structure and function of Ngā Pae o te Māramatanga in order to raise issues for the Royal Society of New Zealand and to contribute to the dialogue about the social development and advancement of Māori within the economy.

5.0 JOINT-DIRECTORS' REPORT



L to R: Professor Linda Smith, Associate Professor Michael Walker

The key innovation to come from the establishment of Ngā Pae o te Māramatanga is the creation of a new paradigm for research in New Zealand. Our new research paradigm brings together a network of Māori research excellence with the intent of “grounding” research in the Māori perspective, defining research problems explicitly from the Māori experience of them, and focussing members of research teams on applying their discipline-based methodologies to the resolution of those problems. Māori language, knowledge and culture together with the contribution of expert Māori and their communities in the formulation of research projects underpins all aspects of the research. Ngā Pae o te Māramatanga seeks at all times to achieve high multipliers on investment in research by

1. drawing on Māori and mainstream knowledge and thought to raise standards of research;
2. improving uptake of research through engagement with Māori social structures; and

3. expanding and deepening both Māori and national research capability.

The new model for research required the investment of time and energy into building the capability and capacity necessary for research collaborations that cross disciplinary and institutional boundaries. Our test-bed for building our research infrastructure was the commissioning of six Demonstration Projects distributed across our research themes that model the new research paradigm. The projects were intended to:

- break down the isolation within disciplines and institutions experienced by Māori researchers;
- build the research capability of Māori researchers and institutions by developing collaborations across disciplines, institutional and Māori community networks;
- build the research programme from a base of Māori perspectives, concepts, experiences; and
- build the infrastructure to support the research programme of Ngā Pae o te Māramatanga.

5.1 Demonstration Projects

The demonstration projects were solicited from different research groups distributed across our participating entities and research themes. The projects have permitted us to

1. build and test our research infrastructure; and
2. learn a great deal about the requirements for successful application of our research model.

We have recognised three different levels of progress made in the projects and can associate these with the capabilities required to bring all the projects to completion.

Level 1. Projects funded in full at first attempt

Both projects were led by experienced researchers operating within fully operational research environments in universities.

Level 2. Projects in which funding was not immediately awarded

These two projects were characterised by the need for significant investment in mentoring: of an individual researcher (the PI) in one project and of a research culture within an institution in the other. The first of these projects highlighted the issues of:

- rare skills, high workloads, and multiple, institutional responsibilities; and
- professional, intellectual and academic mentoring needs of junior Māori researchers.

The second project brought a team with a mix of research skills together and sought to apply a novel research approach to a multi-disciplinary topic driven by the needs of the team's own institution. Seed funding has been awarded to permit demonstration of the capability to address the research problem. This project highlighted the issues of a group that:

- directly experienced the context when defining the research problem; but
- depended on very high individual commitment, courage in the face of demanding feedback, and working constructively with a mentor to overcome

limited resources of high level research skills and a lack of infrastructure support for research.

Level 3. Projects in which funding has yet to be awarded

The final two projects reflect the difficulties of bringing together the capabilities necessary to address the New Frontiers of Knowledge theme of Ngā Pae o te Māramatanga. The first project highlighted the issues of:

- the enormous community potential and high community expectations for experienced researchers in situations where the infrastructure to support research is lacking; and
- the mentoring needs of experienced Māori researchers.

The second project brought together two experienced researchers, a scientist and a philosopher specialising in mātauranga Māori. The project highlighted the challenges of:

- reflecting the aspirations of drawing on both Māori and mainstream thought to raise the standards of research; and
- providing deeper philosophical analysis of engagement between the Māori and mainstream intellectual traditions.

We have learned from the demonstration projects that our research model successfully permits Māori researchers to pursue their aspirations of applying their skills to Māori development and advancement. We have also learned that we must invest, and continue to invest, in building the capability and capacity of Māori researchers. Such investment is required to achieve the greatest possible benefits from the efforts of current researchers and to secure the succession of future researchers. Our progress in this endeavour is considered next.

5.2 Capability Building

5.2.1 Researcher Workshops

In parallel with the demonstration projects, we sought to assess the current capability of our researchers and research entities through a series of researcher workshops that each addressed specific themes in building research collaborations and the infrastructure to support them. The workshops were designed to initiate a

process of researcher and institutional re-engagement with Ngā Pae o Te Māramatanga after a long period of gestation since researchers first put forward their interest in the proposal. The workshops were also an opportunity to test our capability as a Secretariat and the capability of each of our participating institutions to host 'events'. Topics for each workshop were selected by a small working group and invitations to each institution were emailed out. Costs for the workshop were met by the Secretariat. This included \$5,000 for hosting the workshops and some additional travel support to ensure that a representative of each institution was able to attend. Workshops held so far were:

1 November, 2002 Workshop at Waikato University hosted by Professor Russell Bishop.

Topic Benchmarks of Social Transformation

7 November, 2002 Workshop at Victoria University hosted by Professor Ngatata Love (Māori Business Unit) and Mr Wally Penetito (He Parekereke, Education)

Topic Benchmarks for Māori Development

18 November, 2002 Workshop at Te Wānanga o Aotearoa hosted by Sen Wong, Mana Forbes and the Te Awamutu Campus

Topic Engaging Communities- Effective Practices

11 February, 2003 Workshop at the University of Auckland hosted by Tomaiora (Sue Crengle), James Henare Research Centre, MIRA (Manuka Henare), IRI (Leonie Pihama)

General Topic: New Frontiers of Knowledge

Theme 1: Mātauranga Māori, Culture and Language
MIRA

Theme 2: New Frontiers of Knowledge. IRI.

Theme 3: Benefit Sharing. Tomaiora, JHMRC

The four workshops held so far increased the range of our networks by engaging Ngā Pae o Te Māramatanga researchers and the following organisations and individuals with Ngā Pae o Te Māramatanga:

- The Minister of Māori Affairs, Hon Parekura Horomia (Victoria)
- Deputy Vice Chancellor, Research, Professor Dick Bedford (Waikato)
- Te Oranga Poutama Community Research Trust (Waikato)

- Representatives of the Ministry of Education (TWOA)
- Federation of Māori Authorities FOMA
- Crown Forestry Rental Trust (Wellington and Auckland)
- Industry New Zealand (Victoria)
- Federation of Māori Radio Stations (Victoria)

Further workshops are scheduled for the Eru Pōmare Māori Health Research Centre in Wellington, Te Whare Wananga o Awanuiārangi, Manaaki Whenua Landcare Research, and The Auckland Museum. Written reports have been produced from the workshops at Victoria University, Waikato University and Te Wananga o Aotearoa.

5.2.2. Māori and Indigenous (MAI) Doctoral Programme

In our initial proposal, we set ourselves a target of 500 PhDs completed or in progress in five years. This figure is for the national total and includes the target figure of 300 PhDs completed or in progress through the University of Auckland. The remaining 200 PhDs will be achieved through enrolments at other universities. The primary means by which we intend to achieve this goal is the MAI Programme, which had already been established at the University of Auckland by Professor Graham Smith before Ngā Pae o te Māramatanga was formed. The impetus for establishment of the MAI was that many students ended up at Professor Smith's office because they found the institutional environment could not accommodate their study aspirations.

MAI now has an Auckland cohort of some 70 students participating and is well on the way to achieving the goal of 500 PhDs either completed or in progress within five years. During 2002-2003, we have established the MAI programme at two new sites, the University of Waikato and Victoria University of Wellington. In addition we have identified an international cohort of Māori students studying abroad. The bringing together of Māori students seeking to undertake doctoral study into cohorts at different sites helps to break down the isolation experienced by the students within both their own departments and their institutions. Many of the students are returning to university from the work-force. Existing family and employment responsibilities present these students with daunting personal and financial challenges as they attempt to re-establish themselves in university study. A supplementary benefit of the establishment of the MAI at Auckland has been that the students continue participating in the MAI Programme to support each other through doctoral study and to mentor those following behind them.

The MAI programme also recognizes that the problems faced by Māori students studying in New Zealand universities are also experienced by indigenous students studying at metropolitan universities overseas. MAI is therefore reaching out internationally helping to support indigenous students enrolled at overseas institutions and held an international conference of the MAI (funded by the Institute for Research in Indigenous Education) in July 2002. To support this work, strategies for international outreach and the development of other funding sources are being developed, with two international funding proposals currently in progress.

The programme is now expanding its scope to place more emphasis on giving the students cross-training and leadership training as our underpinning objectives. We define cross-training as training that combines:

- rigorous academic standards, with
- exposure to the cross-cultural, cross-discipline and wider social contexts in which students will carry out their doctoral research, and with
- explicit preparation for application of discipline skills in the multi-disciplinary research that will be done through Ngā Pae o te Māramatanga.

Our intent is that graduates of the MAI programme will be independent thinkers who are able to:

- communicate clearly the essential theories and content of their discipline and research to their cohorts from completely different disciplines;
- quickly grasp the essential theories and content of the disciplines and research of other MAI students and recognise the connections to their own work;
- ask challenging questions of themselves and their colleagues and design studies to answer those questions; and
- reflect on their own capability and performance.

Evidence that we are on the way to achieving the goals of the MAI Programme comes from the numbers of students enrolled for PhD study, both at the University of Auckland and nationally, and for the successes of the students in gaining scholarships and other forms of funding.

6.0 KNOWLEDGE TRANSFER - PUBLICATIONS AND PRESENTATIONS

In our proposal, we identified three key audiences for Ngā Pae o Te Māramatanga: the academic, Māori and national communities. These communities have very different needs with the result that we must use multiple communication channels to transfer knowledge produced through the activities of Ngā Pae o te Māramatanga. Our knowledge transfer activities are thus differentiated according to the needs of these different communities. In this first year, we have focussed our knowledge transfer activities on:

- Creating relationships with researchers and research organisations, including our participating entities, tertiary institutions, and with national and international agencies involved in research;
- Engaging Māori communities of interest likely to be involved in our research programmes; and
- Creating awareness of our research paradigm in the national community through presentations at public fora

Conference presentations

L. T. Smith. *Māori Tertiary Students*, Panel for NZUSA on Student Debt, Auckland University of Technology, Auckland, 23 July, 2002.

L. T. Smith. *Who Should Speak? Who Listens? Māori and Genetic Modification*, Being Human, Science and Fear Conference, Royal Society and Te Papa National Museum, Wellington, 2002.

L. T. Smith. *An Overview of Issues in Māori Education*, Jack Shallcrass Lecture, in Commemoration of the Educational Work of Jack Shallcrass, Wellington, 24 August, 2002.

L. T. Smith. *Māori Tertiary Education*, Ngāti Kahungungu Māori Development Conference, Hastings, 4 September, 2002

L. T. Smith. *Research and the Pacific*, Health Research Council Pacific Fono, Sheraton Hotel, Auckland, 5 September, 2002,

- L. T. Smith.** *Researching the Pacific*, Issues and Challenges in Pacific Research, University of Auckland, 13 September, 2002,
- L. T. Smith.** *Māori Development*, Symposium on Mexico and New Zealand, University of Auckland, 17 September, 2002.
- L. T. Smith.** *Indigenous Knowledge and the University*, Birabahn Festival and Opening of the Wollotuka Centre for Aboriginal Studies, University of Newcastle, NSW, 18 October, 2002,
- L. T. Smith.** *Indigenous Research Challenges*, Centre for Sami Studies, University of Tromso, Norway, 25 February, 2003.
- L. T. Smith.** *Researching Our Own Worlds*, Sami University College, Kautokeino, Norway, 27 February, 2003.
- L. T. Smith.** Hui Taumata, Taupo, Convened by Ngāti Tuwharetoa, Chair of Panel on Research and Māori Education, 7 – 9 March, 2003.
- L. T. Smith.** *Creating Space in the University for Indigenous Knowledge, Languages and People: An Equity Project or a Self Determination Project?* Equity through Excellence: Confronting the Tensions in Universities, University of Toronto, 23 March, 2003.
- L. T. Smith.** *Indigenizing Research and Politics: Towards Self –Determination and Social Justice*, Symposium on Indigenizing the University, Department of Political Science, The University of Hawaii-Manoa, 29 April, 2003.
- L. T. Smith.** *Youth Research for Communities*, Waitakere Safer Community, Kelston, West Auckland, 6 May, 2003.
- Walker, M. M.** Kimihia Ngā Pae o te Māramatanga: New Frontiers of Knowledge for Māori and Pacific Island students. SciCon 2002: Science Teachers Annual conference, Auckland, July 2002.
- Walker, M. M.** Why building Māori capability is important. Sixth ESR Science Conference, University of Auckland, November 2002.
- Walker, M. M.** Decolonising Science: Effects of world views on knowledge systems. Invited Paper presented at 'Being Human: Science, Culture and Fear'. Te Papa, Wellington, November 2002.
- Walker, M. M.** The Expanding Spiral: A Research View of Policy, Research, and Practice Conference: Connecting Policy, Research and Practice. Ministry of Social Development, Wellington, April 2003.

Public address

Walker, M. M. In the light of Sir Apirana Ngata. Speaker's Science Forum, Parliament, Wellington, April 2003

Invited presentations

Walker, M. M. MoRST Regional Hui on Science and Māori. Taupo, July 2002.

Smith, L.T. MoRST Regional Hui on Science and Māori, Papakura, August 2002.

Smith, L.T. Walker, M. M. Dr Rita Caldwell, Director National Science Foundation, USA. Auckland, February 2003.

Walker, M. M. To:

- Royal Society Council, Royal Society of New Zealand, March 2003
- Institute of Geological and Nuclear Sciences, Gracefield Campus, Lower Hutt, May 2003
- Constituent Organisations, Royal Society of New Zealand, June 2003

Interview

Smith, L.T. and Walker, M. M. Knowledge Breakfast (television) on Māori Centre of Research Excellence.

7.0 INTERNATIONAL LINKAGES

The funding of Ngā Pae o te Māramatanga has attracted considerable interest from other indigenous researchers and their institutions. In October 2003 Professor Smith was invited to attend the opening of the Centre for Aboriginal Studies at the University of Newcastle. In January 2003 we hosted staff members from the Department of Native American Studies at the University of Minnesota (Minneapolis). In February 2003 Professor Smith was the guest of the Centre for Sami Studies at the University of Tromsø, Norway and the Sami University College in Kautokeina Norway. We have informal links with two First Nations Health Research Centres in Canada, one at the University of British Columbia and the other at McMaster University, Ontario.

In our first year we have developed two proposals for international funding agencies. The first is an IGERT proposal to the National Science Foundation initiated by the University of Washington in Seattle. This proposal focuses on postgraduate education training in the field of environmental science. The second proposal is to establish an international indigenous postgraduate capacity building programme involving the MAI programme and similar programmes in Alaska, Hawaii, Australia, and the University of the South Pacific.

8.0 FINANCIAL REPORT TO 30 JUNE, 2003

	BUDGET	%	ACTUALS
	2002-2003	Grant	2002-2003
	(Note 1)		
Unspent Balance Brought Forward			
INCOME			
Annual Grant	3,262,222		3,262,223
Other Income	<u>0</u>		<u>0</u>
Total Income	3,262,222		3,262,223
SECRETARIAT & BOARD			
Meeting Fees	23,000		150
Travel	17,000		5,793
Direct Expenses	<u>12,000</u>		<u>0</u>
Sub - Total	52,000		5,943
Director's Salary	101,000		95,169
Executive Research Officer-Salary	90,000		57,534
Programme Officers @ 3	180,000		16,275
Finance/Admin Officer (Note 4)	46,000		26,368
Contract Staff	0		0
Salary Related Costs	16,997		13,702
Other People Costs	<u>10,000</u>		<u>0</u>
Sub - Total	443,997		209,048
Committee Expenses	60,000		750
Operating Expenses	40,000		27,359
Travel and Accommodation	21,000		6,379
Pub Relat/Communications/Inform (Note 6)	0		0
Occupancy	66,392		24,529
Overheads (Note 2 & Note 3)	417,000		154,705
Depreciation-Plant & Equipment/Lease	<u>31,833</u>		<u>521</u>
Sub - Total	636,225		214,243
Total Board Meetings & Secretariat Costs	<u>1,132,222</u>	34.71	<u>429,234</u>
RESEARCH PROGRAMME			
Post Doctoral/Research Fellows	220,000		<u>0</u>
Post Doctoral Support	20,000		0
Overheads	<u>445,000</u>		<u>0</u>
Sub - Total	685,000		0
Contracting (Note 7)	525,000		0
Stipend for Post Graduate Students	<u>90,000</u>		<u>0</u>
Sub - Total	615,000		0
Total Research Programmes Costs	<u>1,300,000</u>	39.85	<u>0</u>

RESEARCH TRAINING

Research Conference Support	42,000		0
Bridging Programme	<u>30,000</u>		<u>0</u>
Sub - Total	72,000		0
Institutional Mentoring - 2	60,000		0
Mentor	60,000		0
Operating Expenses	<u>38,000</u>		<u>0</u>
Sub - Total	158,000		0
MAI Programme-People Costs	21,000		0
MAI Programme-Operating Costs	79,000		19,373
Workshops/Conferences/Symposiums	100,000		12,324
Internships	40,000		0
Career & Leadership Development Programme Costs	40,000		0
Researcher Workshops	10,000		3,511
Cross Training Activities Retreats	<u>25,000</u>		<u>0</u>
Sub - Total	315,000		35,208
Contingencies	35,000		0
Total Training Costs	<u>580,000</u>	17.78	<u>35,208</u>

KNOWLEDGE TRANSFER

Seminars & Conferences	20,000		0
Community Hui	25,000		0
Presentations	<u>50,000</u>		<u>0</u>
Sub - Total	95,000		0
Publications	30,000		0
Academic Journal	30,000		0
Other Media	<u>30,000</u>		<u>0</u>
Sub - Total	90,000		0
Programme Development	30,000		0
Schools Programme	25,000		0
Curriculum Material	<u>10,000</u>		<u>0</u>
Sub - Total	65,000		0
Total Knowledge Transfer Costs	<u>250,000</u>	7.66	<u>0</u>
Total Expenditure	<u>3,262,222</u>	100.00	<u>464,442</u>
Balance Available	<u>0</u>		<u>2,797,780</u>

Notes

1. Budget as per original agreement and subsequent revised budget.
2. 2002/2003 Budget Overhead figure of \$417,000.00 is 100% of the total salary component.
3. 2002/2003 Forecast Overhead figure is based on actual sum of Faculty of Arts and estimated overhead charges for the University of Auckland's central administration.
4. Consultations/Consumables figure includes all other operating expenses in the Secretariat & Board activities.

9.0 DIRECTORY

Joint Directors

Professor Linda Smith (Ngāti Awa, Ngāti Porou)

Telephone 09 373 7599 ext. 86113

Email lt.smith@auckland.ac.nz

Associate Professor Michael Walker (Whakatohea)

Telephone 09 373 7599 ext. 85371

Email m.walker@auckland.ac.nz

Executive Research Officer

Dr Clive Aspin (Ngāti Maru ki Hauraki)

Telephone 09 373 7599 ext. 84219

Email c.aspin@auckland.ac.nz

Programme Officers

Dr Mere Kepa (Nga Puhi, Ngāti Whatua, Ngai Tuhoe)

Telephone 09 373 7599 ext.

Email m.kepa@auckland.ac.nz

Mr Simon Rangiwahia (Ngāti Ruanui)

Telephone 09 373 7599 ext. 84214

Email s.rangiwahia@auckland.ac.nz

Senior Advisor Research

Emeritus Professor Leslie R Tumoana Williams

(Rongowhakaata, Ngāti Maru)

Telephone 09 373 7599 ext. 85308

Email les.williams@auckland.ac.nz

Administrator

Ms Premika Sirisena

Telephone 09 373 7599 ext. 86109

Email p.sirisena@auckland.ac.nz



L to R: Professor Linda Smith, Mr Simon Rangiwahia, Ms Premika Sirisena, Associate Professor Michael Walker, Emeritus Professor Les Williams