



NGĀ PAE O TE
MĀRAMATANGA

Te Pūwānanga

QUARTERLY NEWSLETTER OF NGĀ PAE O TE MĀRAMATANGA
New Zealand's Indigenous Centre of Research Excellence

Tēnā koutou katoa

Welcome to the new look *Te Pūwānanga*, we hope you like it. As you are probably aware, we have been rolling out our refreshed logo and branding over the past year or so to reflect our evolved focus and strategy, while remaining connected with our history and the foundations of the Centre. As ever, we welcome your feedback and any suggestions for stories; please see page two for contact details.

We are delighted to announce in this issue four new research projects that were commissioned by NPM as they address crucial research gaps. These projects have been through a rigorous process and assessed by our research committee and Board. They are led by researchers who we believe will bring ground-breaking results to the forefront of indigenous research. These four studies follow the six projects that were announced in June resulting from our contestable research round.

The key feature of our research commissioning in 2012 has been alignment with our three research priorities confirmed by our Board in 2011, namely: Optimising Māori Economic Performance; Fostering Te Pā Harakeke; and Enhancing Māori Distinctiveness. We have been shaping our research to align with these priorities.



Professor Michael Walker
presenting at our Enhancing Māori
Distinctiveness Symposium

Thank you to all who attended our fourth annual research symposium in Rotorua in November, co-hosted with Te Arawa Research Hub – Te Arawa Tangata (Te Pūmautanga o Te Arawa Charitable Trust, in association with Te Arawa Lakes Trust). I felt by the end of the two days, through the insightful speakers and engaged attendees, we had thoroughly explored the positive and unique contributions Māori communities make and yet could make to New Zealand's national development. Of course now as Māori we have to take up these positive challenges for the future and make them reality.

Finally, it is hard to believe the end of 2012 is upon us. It has been a busy year

here at NPM and a heartfelt thanks to you all for supporting our research, activities and events. We look forward to another productive and positive year in 2013.

Ka tukuna atu mā te pīpīwharauora tātou hei kōrero, "Kūi kūi whio! He raumati ē!"

Nō reira kia pai rā te wā whakatā o te raumati ki a koutou katoa!

Ngā mihi,

Professor
Charles Royal
Director

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HE MIHI

Kei ngā maunga huahua
Kei ngā taumata iringa kōrero
Kei ngā wai karekare
Kei ngā awa tuku kiri a te iwi
Kei ngā nohoanga tāngata
Tēnā koutou
Tēnā koutou
Tēnā koutou katoa!

HE WHAKATAUKĪ

Whāia ngā pae o te māramatanga
me te aroha
Te pae tata, te pae tawhiti
Kia puta koe ki te whaiao ki te ao
mārama

The newest Fulbright-NPM scholars

Two Māori scholars will study the business and education practices of indigenous counterparts in the United States as recipients of Fulbright-Ngā Pae o te Māramatanga (NPM) Scholar Awards. Eruera Tarena (Ngāi Tahu, Ngāti Porou, Te Whānau-ā-Apanui) from Te Tapuae o Rēhua will research contemporary indigenous organisation design at Arizona State University Tempe and the University of Hawai'i, while Veronica Tawhai (Ngāti Porou, Ngāti Uepohatu) from Massey University will research citizenship education at the Center for World Indigenous Studies.

Eruera Tarena has worked in various roles for Te Rūnanga o Ngāi Tahu for six years, and is now manager of strategy and relationships for tertiary education initiative Te Tapuae o Rēhua, a joint venture between Te Rūnanga o Ngāi Tahu and a number of South Island tertiary education institutions. He is currently undertaking a PhD in management at the University of Canterbury, specialising in the place of culture and politics in the design of contemporary indigenous organisations.

On his exchange Eruera will spend time with both Native American and Native Hawaiian scholars. He will use the established Tribal Critical Theory (TribalCrit) framework to investigate the features and mechanisms of contemporary indigenous organisations, establish if there is commonality in their design, and build an understanding of what makes an indigenous organisation. Eruera will divide his time between Arizona State University's Center for Indian Education, the world's oldest centre focused on indigenous education, and the Hawai'i inuiākea School of Hawaiian Knowledge at the University of Hawai'i's main Mānoa campus in Honolulu.

Eruera looks forward to putting his own knowledge of iwi organisations into a wider context, and sharing knowledge with indigenous communities around the world.

"The findings of this pilot study will enable analysis of the features and mechanisms of iwi corporates within a context of broader understanding of indigenous organisations. The practical implications of such knowledge will be of great relevance to indigenous peoples across the globe as they seek to design institutions to manage collective assets and forge new futures," he says.

Veronica Tawhai, a lecturer in Māori development at Massey University's School of Māori Studies, Te Pūtahi-a-Toi, will collaborate with indigenous political educators to assess the transformative potential of citizenship education, which she says has to date failed to adequately reflect the realities, experiences or perspectives of colonised indigenous peoples.

"What is urgently needed is a new notion of citizenship education: one that is transformative, encapsulating the experiences of indigenous peoples including the ongoing effects of colonisation and its consequences for indigenous communities in areas such as education, health and justice, and the education of all citizens as to their responsibilities to the restoration of indigenous wellbeing," she says.

Veronica will spend three months at the Center for World Indigenous Studies in Olympia, Washington, an independent, non-profit research and education organisation dedicated to wider understanding and appreciation of indigenous peoples' ideas and knowledge, and the social, economic and political realities of indigenous nations.

This is one of three exchange awards offered under a partnership between NPM and Fulbright New Zealand. For more details and to apply visit www.maramatanga.ac.nz/research/grants_and_awards



Eruera Tarena



Veronica Tawhai

Me Whakapā Keep in Touch

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Items and photos for the newsletter can be sent to Gretchen Carroll.

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Enhancing Māori Distinctiveness Symposium

Close to 200 people gathered for our fourth annual research symposium, which focused on Enhancing Māori Distinctiveness. It was an insightful two days in Rotorua and Ngā Pae o te Māramatanga was honoured to co-host the event with Te Arawa Research Hub – Te Arawa Tangata (Te Pūmāutanga o Te Arawa Charitable Trust, in association with Te Arawa Lakes Trust).

Associate Professors Poia Rewi and Rawinia Higgins, along with Erima Henare, addressed the state of and issues for Te Reo Māori; Dr Ocean Mercier and Professor Michael Walker talked about the relationship between mātauranga Māori and science; Professor Ngahuia Te Awēkotuku and Wetini Mitai-Ngatai spoke about mātauranga Māori and the arts and their work in this area; and Professor Margaret Mutu and Keith Ikin addressed the

fourth theme of “Ahi Kā – Creative Iwi Enterprises”. Audience interaction ensured there were lively discussions following each session.

At the symposium dinner, guests heard from Dr Toby Curtis on Te Arawa past and present; and were entertained by MC Kingi Biddle, opera singers and kapa haka performances in the splendid setting of the Blue Baths.

Presentations were videoed and will be available to view on our Online Media Centre mediacentre.maramatanga.ac.nz. More photos from the symposium are on the Centre's Gallery page.



New research projects announced

We are pleased to announce four new research projects that we commissioned as they address crucial research gaps. The projects are:



In pursuit of the possible: Indigenous well-being – A study of indigenous hope, meaning and transformation

Principal investigator: Professor Linda Tuhiwai Smith

We know many of the key elements for social transformation, but what is not known is how to actively stimulate them at the right time, pace and scale, with the appropriate self-correcting mechanisms and forms of resource support provided at moments of need.

This research project aims to create a new tool, namely an internationally comparative model of indigenous well-being. To do this, the researchers led by Professor Linda Tuhiwai Smith will conduct an international comparative study of the conditions, strategies, catalysts and meanings that indigenous people employ to realise their aspirations for well-being. In the initial stages, they will engage an international indigenous community and an iwi as example of a Māori community. Further communities will be engaged to test out the well-being model in the latter stages of the project.



Fostering te pā harakeke: Advancing Healthy and Prosperous Families of Mana

Principal Investigator: Professor Mason Durie

This research project aims to determine how whānau might flourish. The re-

searchers, led by Professor Mason Durie, will focus on six themes – the characteristics of flourishing whānau; profiling the contemporary lives of Māori whānau; exploring the cultural realities of modern whānau; identifying the necessary resources (cultural, social, economic) for whānau to flourish; assessing the challenges facing whānau in 2025, and developing strategies that will enable whānau to flourish.

The research will provide information that can be translated into action and will be especially relevant to iwi, central government, territorial authorities, local communities, services and whānau themselves. By identifying the characteristics of flourishing whānau and exploring ways those factors can be replicated, the research has the potential to transform circumstances and to shift the focus from 'what is wrong' to 'what is right'. In the process a shift from a deficit to a strengths based approach will foster an associated attitudinal change that focuses on protective factors rather than risk factors.



How do we return the mauri to its pre-Rena state?

Principal Investigator: Dr Kepa Morgan

This research project will evaluate and monitor the environmental, social, economic and cultural impacts of the grounding of the ship *Rena* on Otaiti, with a particular focus on the impacted areas of Maketū, Mōtītī, and Pāpāmoa. The research team led by Dr Kepa Morgan will incorporate an assessment of the mauri of the impacted people within these areas and their environs. Mauri is a universal concept in Māori thinking and is the force between the physical and spiritual attributes of something.

An improved understanding of the mauri impacts of this event and how iwi and hapū are responding will provide the basis for an evaluation of the contribution of mātauranga Māori in each context,

informing disaster response thinking and contributing to the increased resilience of iwi and hapū. The iwi groupings will be led by Te Arawa ki Tai (Ngāti Pikiao, Ngāti Mākino, Ngāti Whakāue, Waitaha, Tapuika, Ngāti Whakahemo and Ngāti Rangitīhi).

This research will add to existing knowledge by integrating the indigenous wisdom and scientific understandings of the *Rena* disaster. Currently the two bodies of knowledge sit alongside each other, but have little meaningful interaction.



Waka Wairua: Landscape heritage and the creative potential of Māori communities

Principal Investigator: Associate Professor Merata Kawharu

This research will unravel heritage threads and leadership principles that connect New Zealand and Polynesia. It will explore narratives relating to entrepreneurial leaders, including the early navigators who travelled between Tahiti, Rarotonga and New Zealand. The project will also examine outstanding Māori heritage landscapes in New Zealand and their creative potential.

This project aims to acquire and collate orally-held knowledge from community leaders from across New Zealand and the Pacific (Tahiti and Rarotonga), which will then be made available in a web 2.0 form. The cultural knowledge to feature on this site is not published, and there is no written account of the varied Polynesian narratives and perspectives in any collaborated form. Some accounts (for example, New Zealand Māori stories of Kupe) are published, but others on the same ancestor from other Polynesian perspectives, are not. The researchers will bring together these different and similar threads of narrative in the one place.

This research will raise understanding within communities of their own heritage and the potential contribution of this heritage for transformation and positive change in these communities.

International science experience for Māori students

Five Māori students got the chance of a lifetime when they attended the Asian Science Camp held in Jerusalem in August. The group selected to represent New Zealand were supported by Ngā Pae o te Māramatanga (NPM) and the Maurice Wilkins Centre.

Leighton Watson, Awhina Hona, Michael McLeod, Molly Anderson and Hanareia Ehau-Taumaunu who are studying at The University of Auckland, joined nearly 300 other top young minds from 22 other Asian and Pacific countries.

The Camp featured talks and workshops led by Nobel Prize winners from around the world and 30 Israeli scientists, who are among the most senior leaders of their fields, presented to the students. This was the first delegation from New Zealand to go to the five-day Camp, and was supervised by Michael Steedman, Kaiarāhi for the University's Faculty of Science.

The students said it was a life-changing experience, with intensive days of interesting lectures, plus the opportunity to sightsee in Israel.

"Usually in class we learn about what is known now, but at the camp we heard leaders in their fields talk about the future



The five students: (left to right) Leighton Watson, Awhina Hona, Michael McLeod, Molly Anderson and Hanareia Ehau-Taumaunu.

of science which is something we don't normally get to hear," says Michael McLeod.

It was also a chance to meet students from other parts of the world and share about New Zealand.

"I learnt more about my own country as a result, and now want to go on and learn more, particularly Māori," says Leighton Watson.

"This group was a pilot and due to its success, we hope to open it up widely in 2013 and support more students to attend the Camp," says NPM's Executive Director Daniel Patrick. Next year's camp is to be held in Japan.

Internship recipients and projects

Ngā Pae o te Māramatanga is pleased to announce the successful students and projects for its 2012 internship programme. Each student will work under the direction of a senior researcher within an existing programme of research aligned to our research direction. The 10 internships will run for a 10 week period during summer 2012-13.

Intern name	Tertiary institution enrolled in	Project	Supervisor
Henare Te Rongonui Waihape	University of Waikato	Mining Impact Assessment using the Mauri Model	Dr Keba Morgan
Moeata Keil	The University of Auckland	Protective Factors Impacting Māori and Pasifika Student Success in Higher Education	Dr David T. Mayeda
Ayla Jenkins	University of Waikato	He Whakaoranga Kia Puta Kia Ora	Jonathan Kilgour
Victoria Paul	Te Whare Wānanga o Awanuiārangi	Mapping and Assessment of Shellfish Beds in Tauranga Harbour	Associate Professor Paul Kayes
Wiremu Smith	Te Whare Wānanga o Awanuiārangi	Recreational Shellfish Survey – Tauranga Harbour	Associate Professor Paul Kayes
Mate Heitia	Te Whare Wānanga o Awanuiārangi	The Ngāti Awa Economy – Establishing the baseline for a transformational futures framework	Dayle Fenton
Hona Lambert Black	Massey University	Exploring Mātauranga Māori for Assessing Volcanic Hazards and Improving Monitoring Approaches for Hapū and Iwi planning	Dr Jonathan Procter
Aneika Aranga Young	Victoria University Wellington	The Transfer and Integration of Cultural Knowledge: Aligning strategic, commercial and cultural objectives	Kerensa Johnston
Hayden Hamilton	University of Otago	Baseline Biodiversity – how do we measure advances along the indigenous agroecology (he ahuhenua taketake) pathway	Dr Marion Johnson
Mariana Pagan	University of Otago	Establishing a Space-Time Dataset as the Basis for Assessing Future Spatial Changes in Indigenous Agroecology Practice	Dr Marion Johnson

AlterNative special issue out now

The latest issue of *AlterNative: An International Journal of Indigenous Peoples* (Volume 8, no.4) is now available online and in print. It is a special issue on the autonomy process of the indigenous and Afro-descendant peoples of the Nicaraguan Caribbean Coast.

The preface is by Mirna Cunningham Kain, current chair of the United Nations Indigenous Peoples' Forum. Cunningham Kain looks back on 25 years during which the Nicaraguan indigenous peoples on the Caribbean Coast have advanced self-determination and underscores the significance and positive implications of the Nicaraguan autonomy process for the rest of the world's indigenous peoples.

Guest editors Luciano Baracco and Miguel González contextualise historically the Nicaraguan situation, reinforcing Cunningham Kain's argument that the Nicaraguan autonomy process exemplifies many indigenous peoples' challenges. They emphasise how national and global dynamics often restrict states in respecting indigenous rights and domestic legal reforms and international law alone are insufficient instruments to materialise the rights of indigenous peoples.

This special issue addresses the diverse dimensions in which these challenges materialise.

The issue opens with a historical contextualisation of the autonomy process. Luciano Baracco challenges previous interpretations of the autonomy process by highlighting its novelty from historical precedents.

Two articles address the need to protect the rights of indigenous women within the functioning of autonomous institutions. Laura Hobson Herlihy discusses gender violence against indigenous Miskitu women. Dolores Figueroa Romero focuses on women's social and political activism, and shows how this has been central to regional politics.

Two further articles assess the challenges that exist in securing collective rights to indigenous ancestral lands. Miguel González provides a socio-historical and political context of Nicaragua's indigenous peoples' demands for communal property rights. Mary Finley-Brook presents three case studies of prominent disputes over land and resources to demonstrate that indigenous claims are threatened by both real estate sales and biodiversity conservation efforts.

The struggle for securing territorial rights is also presented in Esther Melba McLean Cornelio's situation report on the Awas Tingni community. This report, published in both Mayangna and English, provides a fascinating insight into the relations between justice, respect for nature, and philosophical traditions of knowledge, spirituality and leadership of the Sumu-Mayangna people.

AlterNative is a peer-reviewed interdisciplinary journal that presents indigenous worldviews from native indigenous perspectives. Access to *AlterNative* articles is by subscription to institution and individuals.

AlterNative welcomes article submissions throughout the year. Visit www.alternative.ac.nz for author guidelines, our online submission portal and subscription information.

LATEST MAI JOURNAL LIVE

MAI Journal: A New Zealand Journal of Indigenous Scholarship (Volume 1, no.2) is now available online, and in this issue many of the papers have a focus on natural resources and mātauranga.

Jim Williams argues that southern Māori held their own sustainable processes to manage natural resources in "Ngāi Tahu Kaitiakitanga".

In "Mātauranga Māori and the Data-Information-Knowledge-Wisdom Hierarchy: A conversation on interfacing knowledge systems" by Ocean Mercier, Nathan Stevens and Anaru Toia, the authors compare mātauranga Māori as a knowledge system with the DIKW pyramid.

Jonathan Dick, Janet Stephenson, Rauru Kirikiri, Henrik Moller and Rachel Turner explore the loss of biodiversity in Aotearoa ecosystems, discussing the restoration of nature and culture from the determinations of kaitiaki in the North Island.

A tool for reinforcing traditional Māori concepts is proposed to serve as a new transformative innovation for Māori well-being by Jessica Hutchings, Percy Tipene, Gretta Carney, Angeline Greensill, Pounamu Skelton and Mahinarangi Baker.

And in this issue's commentary, Mere Skerrett tests neoliberal epistemologies, as she argues Māori language should be compulsory in schools.

MAI Journal is an open access journal that publishes multi-disciplinary peer-reviewed articles around indigenous knowledge and development in the context of Aotearoa New Zealand. Submissions are considered all year round.

To access all content for free and to submit articles, visit www.journal.mai.ac.nz

Kōrero mō tētahi Kaupapa Wānanga Spotlight on our Research



Construction Workshops with Uku

This research project developed from a need to solve a problem for Māori: to find a more cost-efficient, sustainable building technology than timber for papakāinga housing. It is the latest project to be profiled in our mini-documentary series on the Online Media Centre, which looks at some of our research projects.

The research's roots go back to the 1990s, when timber costs increased and Principal Investigator Dr Kepa Morgan first explored alternative technologies overseas such as dome housing in Canada. From 1994-1998 Kepa was Operations Manager at Te Rūnanga O Ngāti Pikiao, during which time the Rūnanga secured a Foundation of Research, Science and Technology (FRST) grant to conduct

research into uku, an earth composite reinforced by muka from harakeke (flax). Kepa moved to The University of Auckland and, in 2003, received support from Ngā Pae o te Māramatanga (NPM) to grow the uku project, along with further funding from FRST.

This research has created breakthrough technology. The uku process involves the harakeke being mechanically stripped, cut to given lengths and combined with the soil cement mix to provide reinforcement. The combination of conventional rammed earth technology and the reinforced earth cement has many benefits including: low toxicity, warm during winter and cool in summer, lasts six generations, cost effective, soil from the surrounding land can

be used and is easy to construct. It draws on traditional Māori knowledge, with similarities to maioro (fortifications) in pā construction.

Support from NPM meant the researchers could consider its appropriateness for Māori. They built trial buildings; one in the rural setting of Waimangō, and another in the urban setting of a kura kaupapa school in Ōtara. The school now uses their building as a music room, while the Waimangō building is a meeting house.

"The Waimangō elders," says Kepa, "told us it is special to sleep in a building that is made of earth containing the blood, sweat and tears of their tipuna."



Kepa walking towards the meeting house in Waimangō. Left: Kepa with some of the muka fibre

The local communities gained new skills during the process, learning about earth-fibre construction as a result of their involvement.

While this NPM project is now complete, Kepa continues to develop the uku model and hopes to make uku housing more portable and in this way, meet Housing New Zealand criteria. He is also exploring potential interest from developing countries, because as well as the benefits listed, uku housing is earthquake resistant.

To watch this video and the rest of the series to date, visit the Online Media Centre mediacentre.maramatanga.ac.nz



Seminar series ends

Our Horizons of Insight Seminar Series concluded for 2012 with two enlightening sessions. Associate Professor Linda Nikora and Dr Ngahua Te Awekotuku talked about their research project "Aituā: Death in a changing Māori World" and methodologies. The research team has been examining the life-values, beliefs and practices related to contemporary

Māori experience of death and tangi, primarily through wānanga held two to three times a year. These wānanga involve a wide range of participants from different iwi affiliations, as well as a Pacific Island representative.

Dr Jason Turuwhenua talked about his project "Whatukura: a computer based model of the human eye", through which he expects to increase our understanding of the eye and its diseases, and hopes to

provide enhanced clinical diagnostics and interactions with patients. He presented results to date and exciting possibilities for future work, and discussed some ideas around "Enhancing Māori Distinctiveness" that have arisen out of the project.

Seminars are filmed and uploaded to our Online Media Centre mediacentre.maramatanga.ac.nz





Historical trauma seminar

It was a privilege to hear from two international speakers during September, when Dr Eduardo Duran and Professor Karina Walters presented in Auckland on the topic of historical trauma. Ngā Pae o te Māramatanga co-hosted this well-attended event with Te Puna Wānanga, School of Māori Education, Faculty of Education, The University of Auckland.

Dr Duran, a leading expert on clinical and research work dealing with the impacts of historical trauma, talked about his experiences as a practising clinical psychologist in Indian country for several decades. He also touched on historical trauma in New Zealand. Professor Walters, based at the University of Washington and the founder and Director of the Indigenous Wellness Research Institute, spoke about what is historical trauma and gave a moving account of re-tracing her own Choctaw Nation's Trail of Tears journey.

You can watch the seminar on the Online Media Centre mediacentre.maramatanga.ac.nz

Above: Professor Charles Royal and Dr Eduardo Duran following the seminar

News from Te Kupenga o MAI

MAI ki Ōtautahi – Canterbury hosted their Māori Postgraduate Symposium for 2012 in August with a wealth of speakers. Keynote addresses were given by Dr Simon Lambert (Lincoln University, Faculty of Science), Dr Paul Whitinui (University of Canterbury Aotahi: School of Māori and Indigenous Studies) and Professor Linda Tuhiwai Smith (University of Waikato).

John Kapa, who is MAI ki Ōtautahi – Canterbury co-ordinator, said it was great to hear from current Māori postgraduate students speaking on a wide range of themes, from health and wellbeing, media, to the sciences. This sharing of research, he said, informed the wider research community of what Māori students at the University of Canterbury are undertaking. Manuhiri came from the University of Otago, University of Lincoln and the community.

MAI ki Tāmaki was relaunched at The University of Auckland's Waipapa Marae in August with 60 doctoral students, academic staff and community members gathering to celebrate this site's rejuvenation. Speakers at the event included Rangimarie Hunia, Professor Charles Royal and Dr Leonie Pihama. Each reflected in different ways on the theme of inspirational indigeneity, and the importance of MAI in terms of Māori academic excellence and its contribution to positive transformation for whānau, hapū and iwi. The evening concluded with musical entertainment provided by Robyn and Te Auripo Kamira. The MAI ki Tāmaki team is organising an exciting range of events, workshops, writing retreats and guest speakers for doctoral candidates for 2013.

Look out in the next newsletter for coverage of the MAI Doctoral Conference held in Christchurch, hosted by MAI ki Ōtautahi – Lincoln.



Left: Professor Charles Royal, Dr Leonie Pihama, Dr Mera Penehira and Dr Jenny Lee at the MAI ki Tāmaki relaunch. Right: Students at the MAI ki Tāmaki relaunch

He Pitopito Kōrero News in Brief

Research scholarships

We are pleased to offer once again our Research Methods and Skills Scholarships via the New Zealand Social Statistics Network (NZSSN) summer programme 2013. Up to 10 scholarships are offered to our researchers and tertiary students (undergraduate with the required prerequisites or postgraduate) in our Participating Research Entities to attend any of the short courses offered. Scholarships include paid enrolment for attendance at the NZSSN short course(s) in February 2013 at Victoria University, Wellington, as well as six days standard accommodation and return

national air fare or travel. Applications must be received no later than 14th December 2012.

To apply, go online at www.maramatanga.ac.nz/research/grants_and_awards. For more details on the courses offered visit www.nzssn.org.nz/2013-summer-programme

Dame Joan Metge Medal

Congratulations to Professor Linda Tuhiwai Smith, who was awarded the Dame Joan Metge Medal by the Royal Society of New Zealand at their Research Honours event in November. This medal is to recognise excellence in

research and capacity building in social science. Professor Smith was given the award for "her outstanding contribution in inspiring, mentoring and developing the capacity of Māori researchers through teaching and research".

A founding Joint Director of Ngā Pae o te Māramatanga, Professor Smith is now the Director of Te Kotahi Research Institute at the University of Waikato, where she holds the position Pro Vice-Chancellor and Dean of the School of Māori and Pacific development. She is Principal Investigator of one of our research projects – see page two for more details.